

# Engage Me and I Learn: The Philadelphia Stories

Presented By: Jerry Melchiode, MD

Saturday, June 29th, 9:00 AM - 12:15 PM

Via Zoom

Students learn best by engaging them in the learning process. The first part of the program will focus on strategies of promoting discussion in virtual teaching. Virtual teaching is more difficult for engaging students than classroom teaching. We will model interventions which can also be applied to the classroom. The second part will involve a rationale based on the work of Parker Palmer which helps us move away from the traditional authoritarian, top-down teaching to a more egalitarian, inclusive and collaborative model. In the third segment participants will present teaching problems to the entire group. The aim here is for the group to use what they learned in the workshop to help their colleagues collaboratively work through the problems presented.



SATURDAY, JUNE 29TH



9:00 AM - 12:15 PM



VIA ZOOM

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## Biography

**Jerry Melchiode, MD**, has been a teacher for 55 years, beginning as a 4th year psychiatry resident at Hahnemann when he took an elective in education. This grew into a job after graduation when he became director of medical student education for the department of psychiatry. After completing his analytic training, Jerry and his family moved to Texas to become the director of education for the department of psychiatry at UT Southwestern, Dallas. There he was responsible for the education of both medical students and residents. He also taught psychoanalytic candidates in New Orleans, Dallas and now also in Michigan where he moved in 2016. On the national level, he was vice chair of the education council of the American Psychiatric Association, president of the Association of Directors of Medical Student Education in Psychiatry, a member of APsaA COPE for 10 years, chairs the COPS Workshop on Classroom Teaching at the APsaA national meetings for the past 20 years, chairs a COPS study group on teaching and learning and has been a site visitor for the American Board of Psychiatry and Neurology and for the COI of APsaA. He continues to actively teach and supervise in both Dallas and Michigan and does pro bono in service programs for Jewish Family Services of both Dallas and Ann Arbor.

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## EDUCATIONAL OBJECTIVES

At the end of this presentation, participants will be able to:

1. Describe three ways of engaging students in class.
2. List 4 principles based on the work of Parker Palmer of promoting student engagement.
3. Explain 3 strategies for solving teaching problems.

## CONTINUING MEDICAL EDUCATION/CONTINUING EDUCATION

Continuing Medical Education (CME):

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Psychoanalytic Center of Philadelphia. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates these Live Activities for a maximum of 3 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.



### Continuing Education for Psychologists (CE):

The Psychoanalytic Center of Philadelphia is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of Philadelphia maintains responsibility for this program and its content. Every session of this program offers CE credit for psychologists.

**Continuing Education for Social Workers, Marriage and Family Therapists, and Professional Counselors (CE):** In accordance with the requirements of the Commonwealth of PA dated 12/23/06 [PA Code: Title 49, Ch. 47-49], The State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors recognizes the American Psychological Association (APA) as a preapproved provider of continuing education programs for social workers and clinical social workers, marriage and family therapists, and professional counselors in the State of Pennsylvania. The Psychoanalytic Center of Philadelphia is approved by the American Psychological Association to sponsor continuing education programs.

**For more information, please contact the Psychoanalytic Center of Philadelphia:**

**Rockland - East Fairmount Park  
3810 Mt. Pleasant Drive Philadelphia, PA 19121  
215-235-2345  
pcop@philanalysis.org**

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